TYPE 2 DIABETES MANAGEMENT PLAN: 2025 Medication (Not Insulin Injections)

SCHOOL SETTING

Use in conjunction with Diabetes Management Plan.
This plan should be reviewed every year.

As kaitiaki (carers/guardians) of diabetes related services, it is a collective responsibility to establish an environment that facilitates a pathway for people with diabetes to navigate te ao mate huka - the world of diabetes 1 .

Student's name:	Age:	Date:		
MEDICATION ADMINISTRATION				
The student requires diabetes medication at school: Yes No				
Oral medication Injection				
Lunchtime Other				
Medication to be given				
Location in the school where the medication is to be given:				
Is supervision required? Yes No Remind	donly			
Responsible staff will need training if they are required to:				
Administer medication (Dose as per additional documentation provided)				
Assist Observe				
RESPONSIBLE STAFF				
School staff who have voluntarily agreed to undertake training and provide support w				
Staff's name/s	Blood Glucose Checking	Medication Administration Supervision		
SCHOOL SETTING				
A Medical Authority Form may be required if school staff are to administer/ super Medication Authority Form Yes No	ervise medication.			
BEFORE/ AFTER SCHOOL CARE Before / after school care may be provided by the school, or an outside organisation. Parent / carer to obtain and complete the				
relevant documentation from this setting, authorising staff to adminster / supervise medication adminstration to their child.				
		(



Student's name:

BLOOD GLUCOSE LEVEL (BGL) CHECKING

Is a blood glucose level check required a	at school?	
Yes (See information below)	No	
Target range for blood glucose levels pr	re-meals: 4.0 - 7.0 mmol/L.	
 Blood glucose levels outside this targ A blood glucose check should occur w 	where the student is at the time it is req	
Before doing a blood glucose check the student able to do their own blood		No (Support is required)
The responsible staff member needs to	Do the check Assist	Observe Remind
Blood Glucose Levels (BGLs) to be chec	ked (tick all those that apply)	
Before snack	Before lunch	Before activity
Before exams/tests	When feeling unwell	Beginning of after - school care session
Other times – please specify:		
If the studer	nt is using a Continuous Glucose N	Monitoring Device
	s with parents about use in the so	



Student's name:

HIGH BLOOD GLUCOSE LEVELS

(Hyperglycaemia / hyper)

- Although not ideal, BGLs above target range are common.
- If BGL is 15.0 mmol/L or more, follow the student's Diabetes Action Plan.
- If the student is experiencing frequent episodes of high BGLs at school, make sure the parent/carer is aware.

EATING AND DRINKING

- · No food sharing.
- Seek parent/carer advice regarding foods for school partie/celebrations.
- Always allow access to water.

SCHOOL CAMPS

It is important to plan for school camps and consider the following:

- Parents/carers need to be informed of any school camps at the beginning of the year.
- Checklists for whānau and school are available here.
- A separate and specific Camp Diabetes Management Plan is required.

EXAMS

- GL should be checked before an exam.
- Blood glucose monitor, blood glucose strips and water should be available in the exam setting.
- Extra time will be required for toilet privileges or student unwell.

APPLICATIONS FOR SPECIAL CONSIDERATION

Students with diabetes mellitus are eligible to apply to NZQA for "Special Assessment Conditions" (SAC) on medical grounds. Students must complete a "Student application for entitlement to special assessment conditions". This form can be downloaded from the New Zealand Qualification Authority (NZQA) website.

The application should be lodged at the beginning of Year 11 and 12.

For more information on the Special Assessment Conditions process please go to www.nzga.govt.nz/

EQUIPMENT CHECKLIST

Supplied by the parent/carer			
	Finger prick device		
	Blood glucose monitor		
	Blood glucose strips		
	Sharps' container		



AGREEMENTS

PARENT/CARER				
I have read, understood and agree with this plan.				
I give consent to the school to communicate with the Diabetes Treating Team about my student's diabetes management at school.				
First name	Family name			
Signature	Date			
SCHOOL REPRESENTATIVE				
I have read, understood and agree with this plan.				
First name	Family name			
Role Principal Supervisor Oth	er (please specify)			
Signature	Date			

This document has been developed by Specialist Diabetes Clinicians. If you have concerns please contact the child's diabetes treating team.

